**Victorian Curriculum and Assessment Authority Framework**

**Grade 3 – 6**

**English**:

* Identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts [(VCELT313)](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCELT313)
* Plan, draft and publish imaginative, informative and persuasive print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience [(VCELY329)](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCELY329)
* Analyse strategies authors use to influence readers [(VCELY345)](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCELY345)
* Investigate how vocabulary choices, including evaluative language can express shades of meaning, feeling and opinion [(VCELA352)](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCELA352)
* Make connections between own experiences and those of characters and events represented in texts drawn from different historical, social and cultural contexts [(VCELT365)](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCELT365)

**Geography**

* Types of natural vegetation and the significance of vegetation to the environment, the importance of environments to animals and people, and different views on how they can be protected; the use and management of natural resources and waste, and different views on how to do this sustainably [(VCGGK082)](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCGGK082)
* Similarities and differences in individuals’ and groups’ feelings and perceptions about places, and how they influence views about the protection of these places [(VCGGK083)](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCGGK083)
* Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places [(VCGGK094)](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCGGK094)
* Impacts of bushfires or floods on environments and communities, and how people can respond [(VCGGK095)](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCGGK095)
* Environmental and human influences on the location and characteristics of places and the management of spaces within them [(VCGGK096)](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCGGK096)

**History**

* A significant example of change and a significant example of continuity over time in the local community, region or state/territory [(VCHHK073)](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCHHK073)
* One significant narrative, myths or celebration from the past [(VCHHK075)](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCHHK075)
* The role that a significant individual or group played in shaping and changing a colony [(VCHHK092)](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCHHK092)

**Science:**

* Heat can be produced in many ways and can move from one object to another; a change in the temperature of an object is related to the gain or loss of heat by the object [(VCSSU063)](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCSSU063)
* The growth and survival of living things are affected by the physical conditions of their environment [(VCSSU075)](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCSSU075)